

Station Number

AFFIX CANDIDATE
LABEL HERE

CANDIDATE No:.....

Instructions for Candidates

Instructions

Assess frontal lobe function in this patient.

As you go along, explain what you are doing and why you are doing it to the examiner.

**PLEASE REMEMBER TO HAND YOUR IDENTITY LABEL TO THE
EXAMINER**

Station Number

AFFIX CANDIDATE
LABEL HERE

Examination Skills: Frontal lobe testing

CANDIDATE No:.....

Instructions for Patients

Allow the candidate to test specific skills without interruption. Please do not ask them what they are doing – the examiner should be doing this.

This station tests the candidate's skills in testing specific aspects of neurological function. They have been asked to test functions of the frontal lobe of the brain – which controls certain aspects of intelligence, planning, and personality.

Key Dialogue

The candidate should comment to the examiner as he/ she is completing the task.

You have no abnormalities, and your only dialogue should be that which is specifically asked of you by the candidate.

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Examination Skills: Frontal lobe testing

CANDIDATE No:.....

Instructions for Examiners

REMEMBER TO ASK THE STUDENT FOR THEIR IDENTITY LABEL AND AFFIX IT TO THE TOP OF THE MARK SHEET.

This OSCE station tests the candidate's ability to test specific neurological functions.

As the candidate completes the tasks, he/ she should explain to you what they are doing, and why they are doing it. If they do not do this, please prompt them to comment on what they are doing.

There are specific questions which should be asked of the candidate:

1. *If they perform the 'FAS' test, ask them how many words are normal (>30).*
2. *Abstraction – ask candidate what that is testing.*
3. *Coordinated movements – ask candidate what is being tested.*
4. *Digit span – ask what is normal.*

Station Number

Examiner's Name:

.....

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Examination Skills: Frontal lobe testing

CANDIDATE No:.....

Marking Sheet

Please circle the appropriate mark for each criterion. The standard expected is that of a psychiatric Senior House Officer.

Notes – Candidates who perform multiple tests of the same function should not be penalised, but they will be wasting time.	Performed competently	Performed, but not fully competent	Not performed		
Approach to the patient – Rapport, empathy, and style	2	1	0		
Assessment of verbal fluency <ul style="list-style-type: none"> • ‘FAS’ test, OR • Categories (e.g. animals in one minute) Knows the normal range?	2 1	1 ½	0 0		
Assessment of abstraction: <ul style="list-style-type: none"> • Interpretation of Proverbs, OR • Word linkage Knows why this is being done?	2 1	1 ½	0 0		
Cordinated movements: <ul style="list-style-type: none"> • Alternative sequence (tests response inhibition and set-shifting), OR • Luria three-step task (tests response inhibition and set-shifting) 	3	1 ½	0		
Cognitive Estimate Testing	1	½	0		
Digit Span	1	½	0		
Other (one point for each, up to a maximum of 3): <ul style="list-style-type: none"> • Motor • Speech (tests Broca’s area) • Visual fields (tests for damage to Optic tracts) 	1 1 1	½ ½ ½	0 0 0		
Overall Approach to Task	4	3	2	1	0

Score (Max 20)

Overall Grading of station

Clear Pass

Borderline

Clear Fail